

MICHIGAN STATE
UNIVERSITY

April 29, 2015

Portfolio Review Team:

I am writing this letter in my role as faculty mentor for this teaching-as-research project undertaken by Katy Meyers Emery:

Digital Digging: The impact of technology on learning and digital confidence in an undergraduate archaeology course

Katy's project is one of the highest quality mentored teaching projects I have had the opportunity to review. She worked on this project over the course of the 2014-2015 academic year as she fulfilled the requirements of the FAST Fellowship program.

The high quality of this project is due to the diligence Katy put into repeatedly refining her research question. Once she did so, implementation went very smoothly. Katy was the instructor of record of the course in which she implemented this project. What made the project so rich is the degree to which it was integrated into the fabric of the curriculum of the course itself. The instrumentation (pre- and post-) was sound. She has the opportunity, if she chooses, to continue this line of research and interview students who were a part of the class about their experiences.

It was fun to see Katy tie three passions together in this project - archaeology, digital curriculum and teaching.

I encourage Katy to publish this in a Scholarship of Teaching and Learning scholarly outlet.

Sincerely,



Melissa McDaniels
Assistant Dean



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